



for Administrators

GRADES PREK-12

CHAMPION
CHANGE



As a leader in your district, it is imperative to understand and lead the charge for an effective pathway to literacy for all students. Support your teachers as they strive to become better teachers of reading and spelling and you champion change with **LETRS for Administrators**.

Are YOU ready to champion change?

LETRS® for Administrators is a professional learning opportunity designed to guide state, district, or building administrators and instructional leaders to create a Multi-Tiered System of Support (MTSS) and structures to improve overall literacy instruction.

Support systematic improvement for teachers and students

A knowledgeable leader equipped with data-driven tools and a systematic framework can make a difference by ensuring teachers are prepared to teach all students to read—especially those who struggle.

When administrators acquire the knowledge for implementing multitiered instruction to improve reading and follow the Literacy Framework in *LETRS for Administrators*, it will result in systematic change that leads to improved teacher effectiveness and student outcomes.



LETRS for Administrators is a resource and professional development for instructional leaders and administrators to support the impact of evidence-based early literacy instruction.

The program:

- Provides a course to help you gain insight to the literacy framework used to create a strong instructional plan
- Helps literacy leaders create efficient methods to analyze student data and establish effective instructional blocks in literacy based on a Multi-tiered System of Support® (MTSS®)
- Compatible with any quality literacy program and comprehensive assessment plan which incorporates a Response to Intervention (RtI) system to identify and intervene with students who struggle.
- Helps district leaders address the needs of teachers who would benefit from deep training on literacy instruction
- Includes tools and resources to support the navigation of district and school literacy initiatives

LETRS for Administrators allows leaders to support their **LETRS** professional development participants



Positively impact teachers and students in every classroom, every day, in a way that is significant and empowering

When administrators assume the role of instructional leaders and are provided with the background knowledge necessary to ensure high-quality, scientific research-based instruction is implemented, data-driven frameworks influence change, and the educational landscape begins to transform.



The district/school community evolves into one with increased achievement levels and fewer children experiencing reading difficulties



Teachers who are empowered with research-based knowledge and skills are less likely to experience burnout and low student expectations



LETRS for Administrators is:

✓ COMPREHENSIVE

LETRS for Administrators complements **LETRS** professional learning as it provides both a **LETRS** overview component as well as a course that helps leaders build a strong literacy plan. School leaders will learn how that practice correlates to the foundational skills of reading instruction and will understand the program's Literacy Framework.

✓ FLEXIBLE

The course of study provides instructional leaders with flexible access to administrative resources and professional development. Options include access to online content, a self-study of **A Principal's Primer for Raising Reading Achievement***, or a bundle of the online content and print copy of **Principal's Primer**. Face-to-face training opportunities are also available to provide additional depth of knowledge and support.

***A Principal's Primer for Raising Reading Achievement** is a how-to manual for principals who want to improve the overall reading performance of an elementary or middle school population. It explains in very practical terms exactly how a principal can lead a school-wide implementation of research-based, multitiered reading instruction. Visit URL for more information.

✓ RESEARCH BASED

Based on decades of research including the latest neuroscience that reveals how we learn and teach reading, this professional learning experience gives administrators the guidance they need to implement a Multi-tiered System of Support® (MTSS®) within the Literacy Framework. These tools, as well as resources designed to help you sustain a literacy system for student success, are embedded throughout the professional learning experience.

✓ RELEVANT

As you progress through the course, you will gain a clear understanding of the steps to create a strong literacy plan for your building or district.

LETRS for Administrators empowers school leaders to understand the *what, why, and how* of literacy instruction



for Administrators

With **LETRS for Administrators**, you will receive:

- Robust, state-of-the-art online platform for delivery of content
- Online journal for response and reflection**
- A high-level overview of what teachers are learning in **LETRS** **
- Discussion suggestions for focused activities in **LETRS** to bridge the dialogue between the instructional leader and the instructional team**
- Documentation of completion**
- In-person training, coaching, and support sessions led by first-rate literacy experts

**Online course only

LETRS for Administrators is offered in flexible implementation models to meet your specific needs

OPTION 1:

Online Professional Development (One-year license)



OPTION 2:

Print Participant Book, *A Principal's Primer for Raising Reading Achievement*



OPTION 3:

Online Professional Development PLUS Print Participant Book, *A Principal's Primer for Raising Reading Achievement*

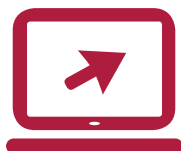


OPTION 4:

Online Professional Development PLUS Print Participant Book, *A Principal's Primer for Raising Reading Achievement* PLUS **LETRS** Volume 1 & 2 Print



Face-To-Face workshops can be purchased for **Options 2, 3, and 4** to provide additional depth of knowledge and support.



Contact your local representative today and learn more about **LETRS for Administrators**.

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